



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Indian Township

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100		50	73	<1	50	50	<1	10	0	
	2010-2011	12	12	100		58	70	<1	58	25	17	12	0	0
Female	2009-2010	4	4	100			76							
	2010-2011	7	7	100			74							
Male	2009-2010	6	6	100			69							
	2010-2011	5	5	100			66							
Caucasian/White	2009-2010	1	1	100			74							
	2010-2011	3	3	100			71							
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	9	9	100			66							
	2010-2011	8	8	100			67							
Economically Disadvantaged	2009-2010	9	9	100			62							
	2010-2011	12	12	100		58	58	<1	58	25	17			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			38							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	9	9	100			45							
	2010-2011	7	7	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	8	8	100			67					8	0	
	2010-2011	11	11	100		45	67	<1	45	45	9	11	0	0
Female	2009-2010	4	4	100			71							
	2010-2011	4	4	100			72							
Male	2009-2010	4	4	100			63							
	2010-2011	7	7	100			63							
Caucasian/White	2009-2010	1	1	100			68							
	2010-2011	1	1	100			68							
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	7	7	100			64							
	2010-2011	10	10	100		50	62	<1	50	40	10			
Economically Disadvantaged	2009-2010	6	6	100			56							
	2010-2011	10	10	100		50	56	<1	50	40	10			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	1	1	100			34							
	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	7	7	100			46							
	2010-2011	10	10	100		50	43	<1	50	40	10			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100		63	72	<1	63	38	<1	16	0	
	2010-2011	9	9	100			70					9	0	0
Female	2009-2010	8	8	100			78							
	2010-2011	5	5	100			75							
Male	2009-2010	8	8	100			67							
	2010-2011	4	4	100			66							
Caucasian/White	2009-2010	3	3	100			73							
	2010-2011	1	1	100			71							
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	12	12	100		58	62	<1	58	42	<1			
	2010-2011	8	8	100			65							
Economically Disadvantaged	2009-2010	14	14	100		57	62	<1	57	43	<1			
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	12	12	100		58	49	<1	58	42	<1			
	2010-2011	7	7	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	10	91		30	68	<1	30	60	10	10	0	
	2010-2011	14	14	100		36	72	7	29	57	7	14	0	0
Female	2009-2010	7	6	86			74							
	2010-2011	7	7	100			76							
Male	2009-2010	4	4	100			63							
	2010-2011	7	7	100			68							
Caucasian/White	2009-2010	0	0				69							
	2010-2011	1	1	100			73							
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	11	10	91		30	56	<1	30	60	10			
	2010-2011	12	12	100		33	65	8	25	67	<1			
Economically Disadvantaged	2009-2010	9	8	89			56							
	2010-2011	12	12	100		33	60	8	25	58	8			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			29							
	2010-2011	3	3	100			33							
Limited English Proficient	2009-2010	11	10	91		30	44	<1	30	60	10			
	2010-2011	12	12	100		33	46	8	25	67	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100		17	69	<1	17	58	25	12	0	
	2010-2011	10	9	90			66					9	0	0
Female	2009-2010	7	7	100			76							
	2010-2011	7	6	86			73							
Male	2009-2010	5	5	100			62							
	2010-2011	3	3	100			59							
Caucasian/White	2009-2010	1	1	100			69							
	2010-2011	0	0				67							
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	11	11	100		18	56	<1	18	55	27			
	2010-2011	10	9	90			61							
Economically Disadvantaged	2009-2010	11	11	100		9	57	<1	9	64	27			
	2010-2011	7	6	86			52							
Migrant	2009-2010	1	1	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	1	1	100			28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	11	11	100		18	44	<1	18	55	27			
	2010-2011	10	9	90			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100		20	68	<1	20	73	7	15	0	
	2010-2011	15	14	93		36	72	<1	36	43	21	14	0	0
Female	2009-2010	6	6	100			76							
	2010-2011	9	8	89			78							
Male	2009-2010	9	9	100			61							
	2010-2011	6	6	100			68							
Caucasian/White	2009-2010	3	3	100			69							
	2010-2011	1	1	100			73							
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	12	12	100		17	50	<1	17	83	<1			
	2010-2011	14	13	93		31	67	<1	31	46	23			
Economically Disadvantaged	2009-2010	11	11	100		18	56	<1	18	73	9			
	2010-2011	14	13	93		31	61	<1	31	46	23			
Migrant	2009-2010	1	1	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	3	3	100			32							
Limited English Proficient	2009-2010	13	13	100		23	43	<1	23	77	<1			
	2010-2011	13	12	92		25	49	<1	25	50	25			

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	2	1	50			47					1	0	
	2010-2011	11	6	55			50					6	0	0
Female	2009-2010	1	1	100			49							
	2010-2011	5	4	80			54							
Male	2009-2010	1	0	0			46							
	2010-2011	6	2	33			46							
Caucasian/White	2009-2010	0	0				48							
	2010-2011	2	1	50			51							
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	2	1	50			27							
	2010-2011	8	4	50			35							
Economically Disadvantaged	2009-2010	1	1	100			31							
	2010-2011	10	5	50			34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			16							
	2010-2011	1	0	0			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100		40	62	<1	40	20	40	10	0
	2010-2011	12	12	100		25	61	<1	25	33	42	12	0
Female	2009-2010	4	4	100			61						
	2010-2011	7	7	100			59						
Male	2009-2010	6	6	100			63						
	2010-2011	5	5	100			64						
Caucasian/White	2009-2010	1	1	100			63						
	2010-2011	3	3	100			63						
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	9	9	100			54						
	2010-2011	8	8	100			59						
Economically Disadvantaged	2009-2010	9	9	100			50						
	2010-2011	12	12	100		25	49	<1	25	33	42		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			33						
	2010-2011	4	4	100			35						
Limited English Proficient	2009-2010	9	9	100			35						
	2010-2011	7	7	100			29						

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	8	8	100			62					8	0
	2010-2011	11	11	100		64	60	<1	64	9	27	11	0
Female	2009-2010	4	4	100			62						
	2010-2011	4	4	100			60						
Male	2009-2010	4	4	100			63						
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010	1	1	100			63						
	2010-2011	1	1	100			61						
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	7	7	100			49						
	2010-2011	10	10	100		70	56	<1	70	10	20		
Economically Disadvantaged	2009-2010	6	6	100			50						
	2010-2011	10	10	100		60	48	<1	60	10	30		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Limited English Proficient	2009-2010	7	7	100			38						
	2010-2011	10	10	100		70	35	<1	70	10	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100		50	64	<1	50	19	31	16	0
	2010-2011	9	9	100			61					9	0
Female	2009-2010	8	8	100			64						
	2010-2011	5	5	100			61						
Male	2009-2010	8	8	100			64						
	2010-2011	4	4	100			61						
Caucasian/White	2009-2010	3	3	100			65						
	2010-2011	1	1	100			62						
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	12	12	100		42	54	<1	42	25	33		
	2010-2011	8	8	100			60						
Economically Disadvantaged	2009-2010	14	14	100		50	51	<1	50	21	29		
	2010-2011	7	7	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			34						
	2010-2011	0	0				30						
Limited English Proficient	2009-2010	12	12	100		42	38	<1	42	25	33		
	2010-2011	7	7	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	10	91		30	63	<1	30	40	30	10	0
	2010-2011	14	14	100		36	64	7	29	21	43	14	0
Female	2009-2010	7	6	86			62						
	2010-2011	7	7	100			63						
Male	2009-2010	4	4	100			63						
	2010-2011	7	7	100			64						
Caucasian/White	2009-2010	0	0				64						
	2010-2011	1	1	100			65						
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	11	10	91		30	50	<1	30	40	30		
	2010-2011	12	12	100		42	60	8	33	17	42		
Economically Disadvantaged	2009-2010	9	8	89			49						
	2010-2011	12	12	100		33	50	8	25	17	50		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			29						
	2010-2011	3	3	100			28						
Limited English Proficient	2009-2010	11	10	91		30	36	<1	30	40	30		
	2010-2011	12	12	100		42	39	8	33	17	42		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100		8	60	8	<1	42	50	12	0
	2010-2011	10	9	90			58					9	0
Female	2009-2010	7	7	100			59						
	2010-2011	7	6	86			59						
Male	2009-2010	5	5	100			61						
	2010-2011	3	3	100			58						
Caucasian/White	2009-2010	1	1	100			61						
	2010-2011	0	0			60							
African American/Black	2009-2010	0	0			35							
	2010-2011	0	0			29							
Hispanic	2009-2010	0	0			42							
	2010-2011	0	0			44							
Asian or Pacific Islander	2009-2010	0	0			72							
	2010-2011	0	0			62							
American Indian or Native Alaskan	2009-2010	11	11	100		9	46	9	<1	36	55		
	2010-2011	10	9	90			52						
Economically Disadvantaged	2009-2010	11	11	100		9	46	9	<1	45	45		
	2010-2011	7	6	86			44						
Migrant	2009-2010	1	1	100									
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	1	1	100			25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	11	11	100		9	36	9	<1	36	55		
	2010-2011	10	9	90			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100		47	60	<1	47	33	20	15	0
	2010-2011	15	13	87		23	59	<1	23	31	46	13	0
Female	2009-2010	6	6	100			60						
	2010-2011	9	7	78			58						
Male	2009-2010	9	9	100			59						
	2010-2011	6	6	100			60						
Caucasian/White	2009-2010	3	3	100			60						
	2010-2011	1	1	100			60						
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	12	12	100		50	46	<1	50	25	25		
	2010-2011	14	12	86		25	52	<1	25	25	50		
Economically Disadvantaged	2009-2010	11	11	100		45	45	<1	45	36	18		
	2010-2011	14	12	86		25	44	<1	25	33	42		
Migrant	2009-2010	1	1	100									
	2010-2011	1	0	0									
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	3	2	67			22						
Limited English Proficient	2009-2010	13	13	100		54	29	<1	54	23	23		
	2010-2011	13	11	85		18	32	<1	18	27	55		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	2	1	50			45					1	0
	2010-2011	11	6	55			49					6	0
Female	2009-2010	1	1	100			43						
	2010-2011	5	4	80			47						
Male	2009-2010	1	0	0			47						
	2010-2011	6	2	33			51						
Caucasian/White	2009-2010	0	0				46						
	2010-2011	2	1	50			50						
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	2	1	50			28						
	2010-2011	8	4	50			32						
Economically Disadvantaged	2009-2010	1	1	100			28						
	2010-2011	10	5	50			31						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			14						
	2010-2011	1	0	0			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	9	9	100			64					9	0
Female													
	2010-2011	5	5	100			64						
Male													
	2010-2011	4	4	100			65						
Caucasian/White													
	2010-2011	1	1	100			66						
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	8	8	100			58						
Economically Disadvantaged													
	2010-2011	7	7	100			53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100			36						
Limited English Proficient													
	2010-2011	8	8	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	13	13	100		31	71	<1	31	15	54	13	0
Female													
	2010-2011	8	8	100			69						
Male													
	2010-2011	5	5	100			73						
Caucasian/White													
	2010-2011	1	1	100			72						
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	12	12	100		33	61	<1	33	17	50		
Economically Disadvantaged													
	2010-2011	13	13	100		31	60	<1	31	15	54		
Migrant													
	2010-2011	1	1	100									
Students with Disabilities													
	2010-2011	5	5	100			41						
Limited English Proficient													
	2010-2011	12	12	100		33	39	<1	33	17	50		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Indian Township
Grade: High School



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	11	8	73			44					8	0
Female													
	2010-2011	5	4	80			40						
Male													
	2010-2011	6	4	67			48						
Caucasian/White													
	2010-2011	2	1	50			45						
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	8	6	75			26						
Economically Disadvantaged													
	2010-2011	10	7	70			29						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	0	0			14						
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Indian Township
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		56	69		*	99		48	61		91	95
Caucasian/White		*	99		*	70		*	99		*	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		55	65		*	99		55	61			
Economically Disadvantaged		*	99		54	58		*	99		46	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		55	43		*	99		55	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Indian Township
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		36	70		*	99		23	61		91	95
Caucasian/White		*	99		*	71		*	99		*	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		29	68		*	98		20	58			
Economically Disadvantaged		*	99		33	58		*	99		24	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		29	45		*	99		20	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Indian Township
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: Indian Township



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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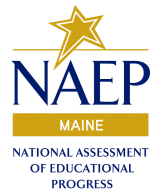


SAU: Indian Township



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	93	93
Students with Disabilities	100	77	100	81
Limited English Proficient	100	90	92	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	45	45	9	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	36	43	21	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Indian Township



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	87	92
Students with Disabilities	100	92	67	88
Limited English Proficient	100	92	85	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	64	9	27	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	23	31	46	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met